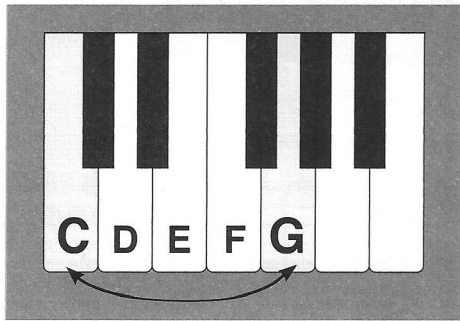


Interval of a 5th



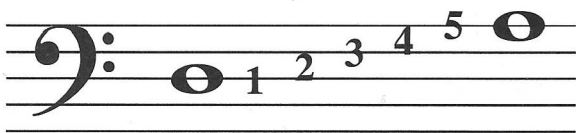
1 2 3 4 5 = 5th

A **5th** spans 5 letter names.

- Play a **C-G** fifth with R.H. fingers **1-5**.
Does it sound like *Twinkle, Twinkle, Little Star*?
- Repeat with L.H. using fingers **5-1**.

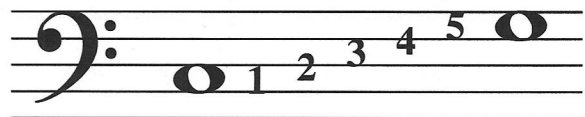
On the Staff

- Count each line and space, including the *first* and *last* note.
Point to each number and count aloud.

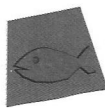


line to a line

or



space to a space



Rain Forest

Moving gently

1 on ___?

(Begin the round.)

5 on ___?

CREATIVE



Play as a **round**. Student plays 1 octave higher. Teacher plays 1 octave lower and begins at *measure 3*.